



c. Profiles of Learning for Undergraduate Success attributes students will be expected to select all that apply :

Communicator (evaluates information, listens actively, builds relationships, and conveys ideas effectively)

Innovator (investigates, creates/designs, confronts challenges, and makes decisions)

Problem Solver (thinks critically, collaborates, analyzes, synthesizes, evaluates, and preserves)

Community Contributor (builds community, respectfully engages their own and other cultures, behaves ethically, and anticipates consequences)

None

. Describe our efforts in communicating and collaborating across campus with other units. If none, please indicate.



SECTION 4: List additional industry/field/technical skills students will gain from this proposed microcredential.

SECTION 5: Describe how this microcredential supports the campus's traditional academic offerings. If new courses or co-curricular experiences are being proposed, map them to a current certificate or degree.

Proposed course(s)	Mapped to current certificate or degree (provide details)
Co-curricular experience(s)	Via prior learning assessment for mapping to current certificate or degree (provide details)



SECTION 6: Assessment: Each component of the microcredential must be assessed. Describe the assessment process for the proposed microcredential. For experiences appearing on the Record, assessment processes may be similar if aligned with the proposed microcredential's learning outcomes. Post-approval assessment and review of microcredentials will occur within the campus' program review and assessment reports and periodic program reviews.

Section 7: Approval for microcredentials is initially awarded on a *provisional basis*, which allows early evaluation of success and sustainability. What indicators for success of this microcredential will you evaluate at the two-year mark of implementation? What are your plans for sustaining this microcredential throughout and beyond the two-year period?